



CBSE Assessment of Speaking and Listening (ASL)

Specifications for Listening--Class XI

Listening Class XI	40–45minutes	20 items/20 marks	1,700 words
---------------------------	---------------------	--------------------------	--------------------

CBSE curriculum objectives: Understanding a range of genres and contexts of spoken English across the familiar & unfamiliar, concrete and abstract topics in the academic, personal and social domains

Topics: Media and networking, Health and fitness, Natural Resources, Business world, Ethics and values, The elderly, Urbanization, Adolescence, Inventors and inventions, Sports and sportsmanship, Careers, Art and aesthetics

Grammar & language functions: as per classes IX & X but deeper understanding of different tense forms used or different kinds of narration in different genres

CBSE skills objectives	CEFR B2	Text type	Test tasks	Item specifications
Task focus	Domain: academic, vocational, personal, social. Familiar & unfamiliar + abstract			topic, text length, item focus, domain
To understand oral presentations across a range of topics	Can identify speaker viewpoints & attitudes as well as information; Can understand TV news, documentaries & live interviews	Extracts of opinion on a single topic Short texts; monologues Informal/semi-formal	Multiple matching 5 marks	5 items out of 7 multiple matching focus on opinions or purpose of speaker e.g. vox pop on news, tv/radio discussion, etc (non taboo) Text: 80 words x 5 = 400 words
To draw inferences	Can understand propositions & linguistic complexity in concrete & abstract topics Can identify mood, tone, etc.	Conversation on serious topic Informal dialogue Long text	Multiple choice 6 marks	6 items: Multiple choice—three options Focus on inferences, attitudes, beliefs

				Text: 500 words Domain: school topics (serious), home, relationships, career counsellor
To perceive the overall meaning and organisation of a text	Can follow the essentials of lectures, talks & reports which are propositionally & linguistically complex	Lecture, presentation or talk Formal Long text; monologue	multi-choice: choose 4 out of 7 options 4 marks	7 items: statements—4 true + 3 distractors 4 correct out of 7 multi-item Focus on ordering /cohesion Text: 300 words Domain: on a school subject area, world issues, culture & values
Identify the main points & supporting details	Can follow extended speech and complex lines of argument	Debate or seminar Formal/semi-formal Long text; dialogue	Sentence completion 5 marks	5 gapped sentences focusing on key points in text or supporting detail Text: 500 words Domain: school/class debate or seminar on subject: issues e.g. environment , arts education vs science, vegetarianism, uniforms, mobile phones, etc.