

Guidelines for Conducting Heritage Walks

Heritage walks/tours equips children to understand and explore their local heritage and gain a confident sense of self. The child also learns about national heritage and is exposed to different heritages around the country.

Pre Heritage Walk Activities

1. Interaction of the faculty/parents with the students on the selection of the heritage site/museum to be visited.
2. Audio-visual presentation of the site and its significance-designed in accordance to the CBSE curriculum of the class
3. Students should make their own presentation based on pre-visit research and on their textbooks on various aspects of the site and its history/heritage
4. Hand-out of dummy models of the architectural elements (ex. Arches, pillars and sculptures extra) among students for a better understanding of the structure(s)
5. Hand-out CDs and print-outs with diagrammatic representation of the site along with photographs to students
6. To get questionnaires (specific to the site) completed by each student to understand their aptitude and interest

During Heritage Walk Activities

1. Assistance by faculty/parents (student faculty ratio-8:1)
2. Site tour with special reference to practical understanding of the structure and its significance. It may be conducted by an expert or a trained teacher
3. Arrangement of on-site activities (quiz/painting competition/clay modeling/debates and extempore/photography etc. in accord to the specific age group and general interest.)
4. To again get questionnaires (specific to the site) completed by each student to trace their progress and emphasize certain aspects of the site like natural heritage, architecture, structural engineering and how people lived there (if applicable)

Post Heritage Walk Activities

1. Students who performed particularly well in the activities may be given certificates recognizing their efforts
2. A group of students may be assigned to maintain a heritage corner for the school as it is important to recall the visit for students. This could include drawings, essays and objects.